



Press Release

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Title: District and School Report Cards

The School District of Monroe is committed to the continuous improvement of creating well-rounded students. Report cards serve as one measure we use to reflect on our strengths and areas for improvement, but only tell part of the story. The 2020-2021 school year was not your typical year. It was filled with many challenges and our students were forced to learn virtually for parts of the school year. While these challenges had an impact on our students, we are proud of how staff, parents, and students worked together to support learning.

The school and district report cards are primarily based on last year's performance during the 2020-21 school year. Due to the COVID-19 pandemic, DPI encourages caution when interpreting scores and ratings on the 2020-21 report cards.

The Department of Public Instruction (DPI) is required by state statute (Wis. Stat. 115.385) to generate a school report card and district report card for every publicly funded school and district in the state. The report cards are intended to help schools and districts use performance data to celebrate successes and improve their efforts to prepare students for their futures. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>.

At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- Achievement - proficiency in English language arts (ELA) and mathematics on the annual state assessments
- Growth - year-to-year progress in ELA and math achievement
- Target Group Outcomes - outcomes for students with the lowest test scores: the Target Group.
- On-Track to Graduation - reliable predictors of how successfully students are progressing toward completing their K-12 education.

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed on the front page of the school or district report cards. It is important to note that the 0 to 100 accountability score is not a "percent correct" measurement. Based on its score, a school or

district receives one of five rating categories, from Fails to Meet Expectations to Significantly Exceeds Expectations and corresponding one to five stars.

As a district, we achieved a *Meeting Expectations* rating on the State Report Card and scored above the state average for student achievement in both ELA and math and above the state average for On-Track to Graduation. Growth and Target Groups are two areas for improvement and we will be working with building leaders and teachers to take the necessary steps to get better results.

Our goal is to continue to strive for the *Significantly Exceeds Expectations* for our District. In addition to this and its focus on ELA and math, we want to create a caring environment where students are prepared for the future by developing academic, life, and employability skills through an engaging curriculum that offers diverse learning opportunities.

We need the support and collaboration from our community, parents, teachers, and students to make Monroe a district that meets the needs of all. Your continued support of our schools is sincerely appreciated.